

**Malmesbury Community Area Board and Local Youth Network  
Positive Activities for Young People Grants Scheme**

**Local Youth Network Scoring Sheet – Malmesbury Support Workshops**

<b>Category:</b>	<b>Total mark available</b>	<b>Mark given:</b>	<b>Comments:</b>
<p><b>Young people's involvement</b> Is there evidence that young people have been involved in informing the development of the project/activity/programme?</p>	10	7	<p>Bid was put together with the CYO and engaged young people in the application process at the LYN launch event Has not engaged young people from the community, but that is the overall aim of the project. Working with the local secondary school.</p>
<p><b>Volunteering and community involvement</b> Does the project/activity/programme promote volunteering and engage the wider community?</p>	5	2	<p>The workshops will develop young people's attainment skills in school. And build self-confidence.</p>
<p><b>Potential reach/participation of young people</b> How many young people do you think this project/activity/programme will affect and how many young people could take part in this project/activity/programme?</p>	5	5	<p>These workshops will engage 8 young people. However this is targeted work and designed to support a specific need. If successful, the project maybe rolled out for further workshops</p>
<p><b>Meets local needs</b> How well does the project/activity/programme meet local needs, outcomes, priorities and objectives?</p>	10	10	<p>There is a identified need for support for young people. The school have identified a large caseload of young people requiring addition emotional wellbeing support.</p>
<b>Outcomes for young people</b>		10	The workshops are designed to

<p>Does the project/activity/programme support young people to:</p> <ul style="list-style-type: none"> <li>- Build resilience</li> <li>- Make positive lifestyle choices</li> <li>- Achieve in learning</li> <li>- Gain independence</li> <li>- Encourage personal and social development and help young people to make a successful transition to adulthood</li> </ul>	10		<p>support young people through a stressful time in their education. Help build resilient, develop coping strategies, improve their life skills, gain greater independence and learn from the tutor and their peers.</p>
<p><b>Meets young people’s needs</b> Is this project/activity/programme accessible, affordable, wanted and valued by local young people?</p>	10	10	<p>These workshops are a valuable piece of work that will support young people’s developmental and emotional wellbeing.</p>
<p><b>The image and perception of young people?</b> Will this project/activity/programme improve the community and help young people to give something back, show young people in a positive way?</p>	5	4	<p>Young people’s engagement in these workshops will positively support their long term development.</p>
<p><b>Vulnerable and hard to reach groups of young people</b> Does this project/activity/programme work with hard to reach groups/vulnerable young people? For example, looked after children, care leavers, homeless young people, young carers, young offenders, young people with disabilities, ethnic minority young people, young travelers, lesbian, gay, bisexual and transgender young people, or young people from areas of deprivation?</p> <p>(Please give a higher score to a project that includes more than one of these groups.)</p>	10	8	<p>These workshops are specifically aimed at vulnerable young people who need the support.</p>

<p><b>Partnership working</b> Does this project/activity/programme involve working with other local community partners?</p>	5	5	These workshops are being provided by a local counselor in a local clinic based in Malmesbury. Engagement of young people will be through school referrals
<p><b>Organisational principles</b> How well does the applicant demonstrate a commitment to organizational principles? Please refer to the application pack for details of the required principles.</p>	5	5	The counselor providing these workshops is a fully accredited has worked as a counselor for over 4 years.
<p><b>Matched Funding</b> Does this project/activity/programme have matched funding?</p>	5	0	This is a pilot set of workshops. Ongoing we would look to find match funding.
<p><b>Equalities</b> Is the project/activity /programme inclusive and accessible for hard to reach/underrepresented groups of young people? For example, young people with disabilities? Does the organization/group have an up to date Equality of Opportunity Policy?</p>	5	5	These workshops will look to work with those most at need.
<p><b>Safeguarding and promoting the welfare of young people</b> Is there a strong commitment to safeguarding and promoting the welfare of young people, including health and safety? To include checking that relevant insurance cover is in place. Does the organization/group have an up to date Child Protection Policy, Complaints Procedure and Whistle Blowing Policy?</p>	10	10	The counselor providing these workshops is a fully accredited has worked as a counselor for over 4 years.

<b>Monitoring and evaluation</b> Does the applicant have clear and robust arrangements in place to monitor the outcomes and impact of this project/activity/programme?	5	5	These workshops will be closely monitored as we're looking to provide ongoing support.
<b>TOTAL</b>	<b>100</b>	86	

**Discussion Topics**

<b>Questions:</b>	<b>Comments:</b>
<b>1. What could the long term impact/benefit of this project/activity/programme be? Will there be a long term benefit?</b>	These workshops will address the developmental and emotional wellbeing needs of the young people attending. This will improve the long term outcomes for these young people and aid them in excelling through their adolescent years.
<b>2. Is the project/activity/programme cost effective?</b>	There is a high cost per-head with this type of workshop, this is due to the high level of need and specialism required to support the attendees.
<b>3. Is this an innovative/original project/activity/programme in idea and/or location?</b>	This level of support has been provided before
<b>4. Is there a clear need/demand for the</b>	Yes, as identified by the school, Youth Support Worker, and local counselling services.

<b>project/activity/programme?</b>	
<b>5. Is there a potential risk to the fund or Wiltshire Council Malmesbury Community Area Board and Local Youth Network being involved in this project/activity/programme?</b>	N/A

**Local Youth Network Funding Panel Decision (to go as a recommendation to the Community Area Board)**

<b>Decision:</b>	<b>Yes</b>
<b>Amount Awarded:</b>	£450 + £600 for 1:1 support = <b><u>£1050.</u></b>
<b>Reason for part award (if applicable):</b>	N/A
<b>Reason for rejection:</b>	N/A
<b>Local Youth Network Members present:</b>	Simone Snashell Aston Atkinson Steph Vincent Nicole Saunders

Appendix: 2

<b>Date:</b>	09.12.14